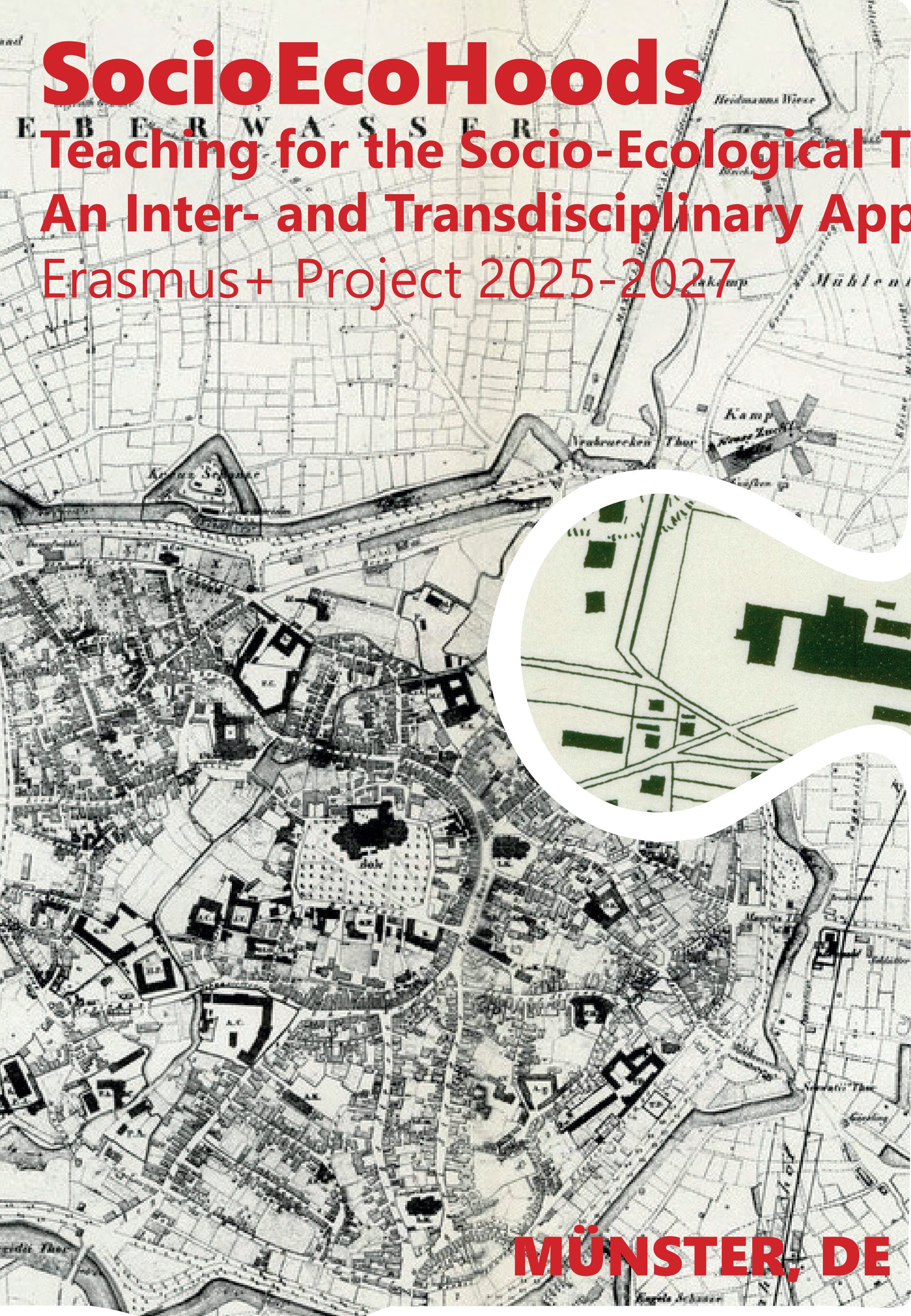


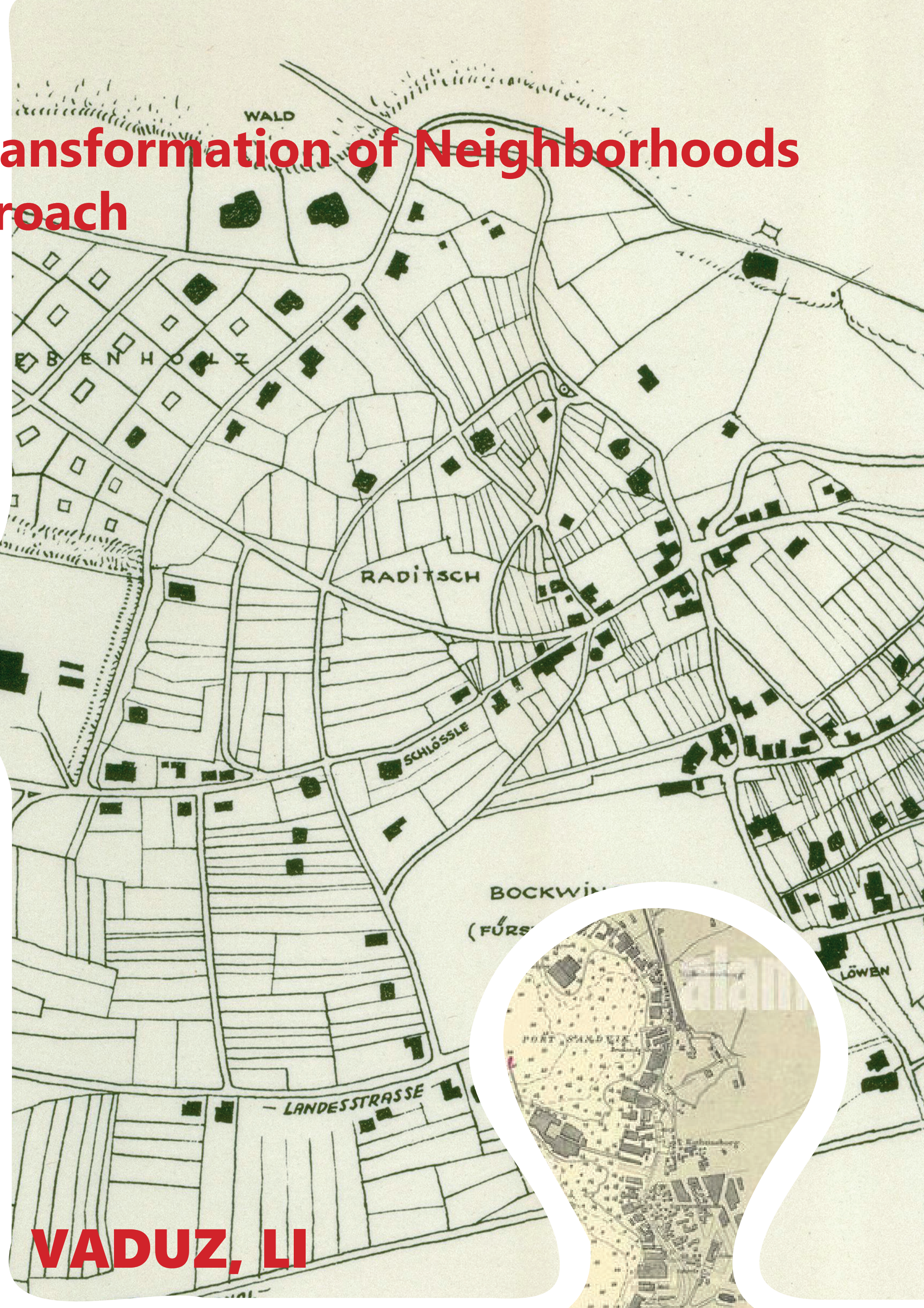
SocioEcoHoods

Teaching for the Socio-Ecological Transformation of Neighborhoods
An Inter- and Transdisciplinary Approach

Erasmus+ Project 2025-2027



MÜNSTER, DE



VADUZ, LI



GENOVA, IT



BERGEN, NO

SocioEcoHoods

Teaching for the Socio-Ecological Transformation of Neighborhoods An Inter- and Transdisciplinary Approach

Erasmus+ Project 2025-2027

Hackathon in Genoa (University of Genoa, Italy)
14-18. September 2026

4 Universities

5-7 Students per University

Fully Funded (accommodation, food and travel)

With Cornelia Faisst and Johannes Herburger

Apply until Aug. 15th 2026 to seh@uni.li

2 ECTS for Workshop

Application requirements: A short reflection text on your motivation to join the workshop

Participation in the workshop does not exempt students from the attendance requirements of other courses.

Under the title "SocioEcoHoods – Teaching for the Socio-Ecological Transformation of Neighborhoods: An Inter- and Transdisciplinary Approach", and as part of the Erasmus+ project, the University of Münster (DE), in cooperation with the Liechtenstein School of Architecture at the University of Liechtenstein (LI), the Bergen School of Architecture (NO), and the University of Genoa (IT), is planning a series of diverse student workshops at each partner university.

The Erasmus+ project "SocioEcoHoods" aims to promote shared values, civic engagement, and participation by fostering inter- and transdisciplinary learning focused on sustainable neighborhood development. In alignment with the EU Leipzig Charter and the New European Bauhaus Compass, it emphasizes innovative teaching formats across diverse urban contexts to stimulate collaboration among students, researchers, and local stakeholders.

The initiative seeks to strengthen participatory practices and support sustainable urban transformation in line with European policy objectives. Each project partner will lead a work package that integrates research and teaching. The project will culminate in an international conference designed to facilitate knowledge exchange and critical reflection.

Expected outcomes include innovative neighborhood development concepts, tailored tools for participatory planning, and enhanced inter- and transdisciplinary teaching practices. Ultimately, the project aims to generate lasting educational and societal impact by empowering learners and strengthening local planning capacities.

Erasmus+ Hackathon: Regeneration and Ecological, Digital and Cultural Transition of the hilly districts of Genoa Pra'

Organized by the University of Genoa, in collaboration with the Universities of Liechtenstein, the University of Münster, and the Bergen School of Architecture.

This hackathon runs for five days and brings together students, researchers, and local stakeholders to actively explore and re-imagine the ongoing transformation of Genova Pra': a neighborhood shaped by decades of urban change and future challenges. Through fieldwork, site visits, participatory mapping, design experimentation, and direct engagement with local communities, participants will tackle real-world issues in an intensive, collaborative environment. Working in interdisciplinary teams (architects, engineers, geographers, and more), they will develop policy briefs focused on urban regeneration. Key themes include: urban circularity, energy transition, tourism, and sea-mountain landscape connections. The hackathon fosters knowledge co-production across public, private, academic, and civic sectors, encouraging open dialogue and hands-on collaboration. Students will co-design proposals that address environmental sustainability, social inclusion, and spatial quality, while critically reflecting on the role of universities in driving urban transformation.

The experience will culminate in a final presentation to the hackathon's steering committee, followed by a public exhibition and participatory evaluation process. During this closing phase, outcomes will be shared with the local community and stakeholders, creating a platform to discuss results, explore future development scenarios for the neighborhood, and gather feedback and levels of consensus on the proposed strategies. By integrating service-learning into a fast-paced, action-oriented format, the initiative empowers participants to move beyond theory and engage directly with complex societal challenges. More than a hackathon, this is a space for experimentation, exchange, and co-design. Join us for an immersive experience where ideas turn into action, and where learning becomes a catalyst for real sustainable urban regeneration.

