



CHANGE MAKER ANALYSIS

Pro Bono Project by Pia Alge, Mirco Blöchlinger, Sandeep Gill, Sabrina Münzer, and Ellena Neff. Photo: Pro Bono Team

How do we initiate social change? How do we start a project that creates meaningful and lasting impact? These questions are at the heart of the Erasmus+ Project „Impact of Transdisciplinary and Transformative Teaching“ (ITTT), which investigates the most impactful Pro Bono projects developed since the introduction of the module in 2019.

The course offers valuable insights for anyone interested in initiating their own Pro Bono project or other forms of socially engaged practice and provides an opportunity to learn from real examples in architecture and beyond.

Each student will investigate a given best-practice Pro Bono project, using qualitative research methods to understand how and whether change was initiated, implemented, and sustained.

The outcome of the course is a detailed case study analysis accompanied by a critical reflection on the conditions that enable successful transformative initiatives. Depending on the quality of the work, the results may become part of a larger research publication.

Tutors: Cornelia Faisst and Daniel Haselsberger

Format: Individual Elective, Winter Semester 2026

Output: written assignment and an oral presentation

Credits: 2/3/4 ECTS (min. 10'000, 15'000, 20'000 characters incl. spaces)

Contact hours: 4/6/8 LE (+57/85.5/114 h self-study)

Enrolment: max. 4 students, individual work

Schedule: individual appointments and deadlines

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