

Evaluation of the survey – Studying @ unili

Total Participants: 216

Period of Participation: February 18th, 2019 (09:00) – February 27th, 2019 (18:00)



What criteria do you use when selecting your cross-faculty electives? (multiple selection possible)



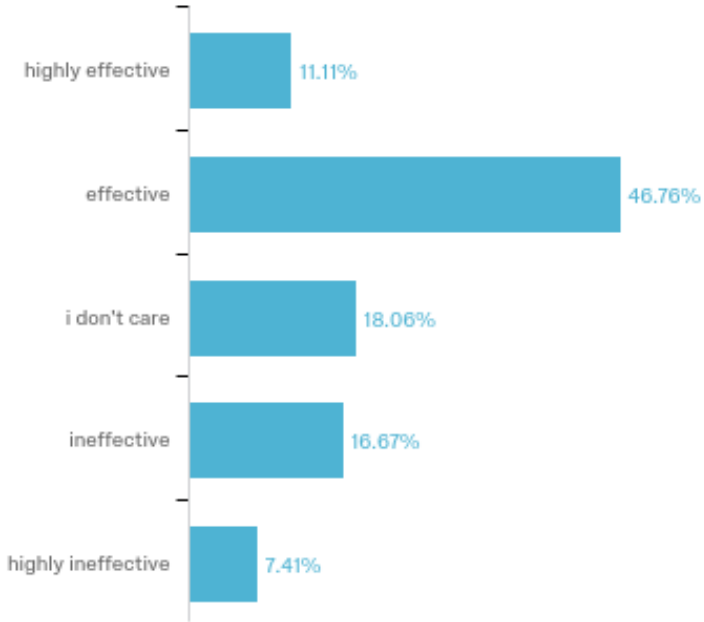
- When I am interested in the specific topic (32%)
- Minimum effort in the subject (20%)
- Execution time (25%)
- Number of executions (21%)
- Other (3%)

Other:

- No interesting topics
- Mandatory/voluntary attendance
- Exam
- Feasible for my programs schedule
- Combination of topic/effort/execution time
- Who's the lecturer
- Language - English



How do you rate the registration process for the cross-faculty electives?



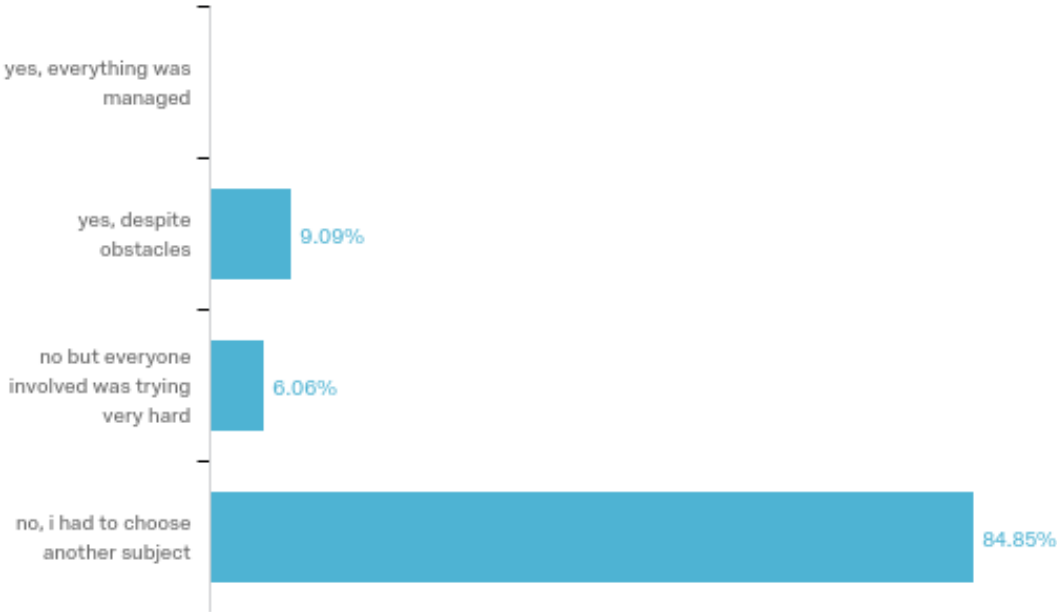
Answer	%	Counter
highly effective	11.11%	24
effective	46.76%	101
i don't care	18.06%	39
ineffective	16.67%	36
highly ineffective	7.41%	16
Sum	100%	216



Have you had problems not getting into your desired/chosen subject?



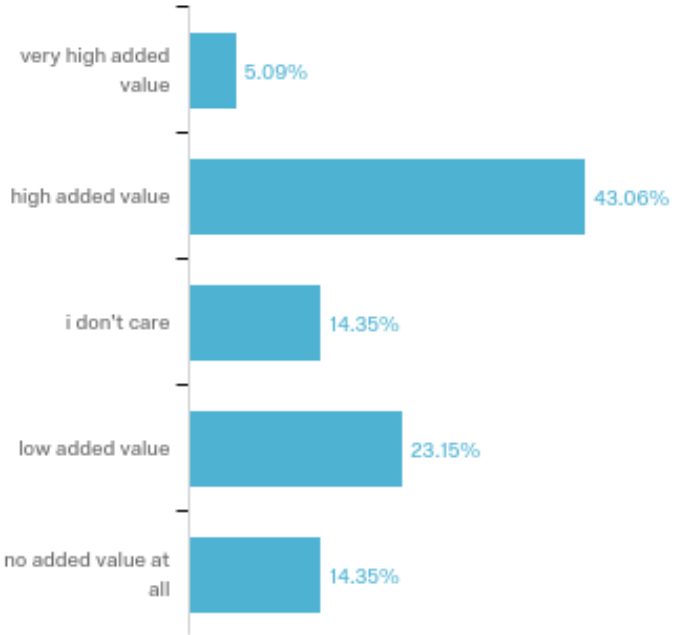
If yes, was there a solution for your problem in the end?



Was there a solution for your problem in the end?	Percent
yes, everything was managed	0.00%
yes, despite obstacles	9.09%
no but everyone involved was trying very hard	6.06%
no, i had to choose another subject	84.85%



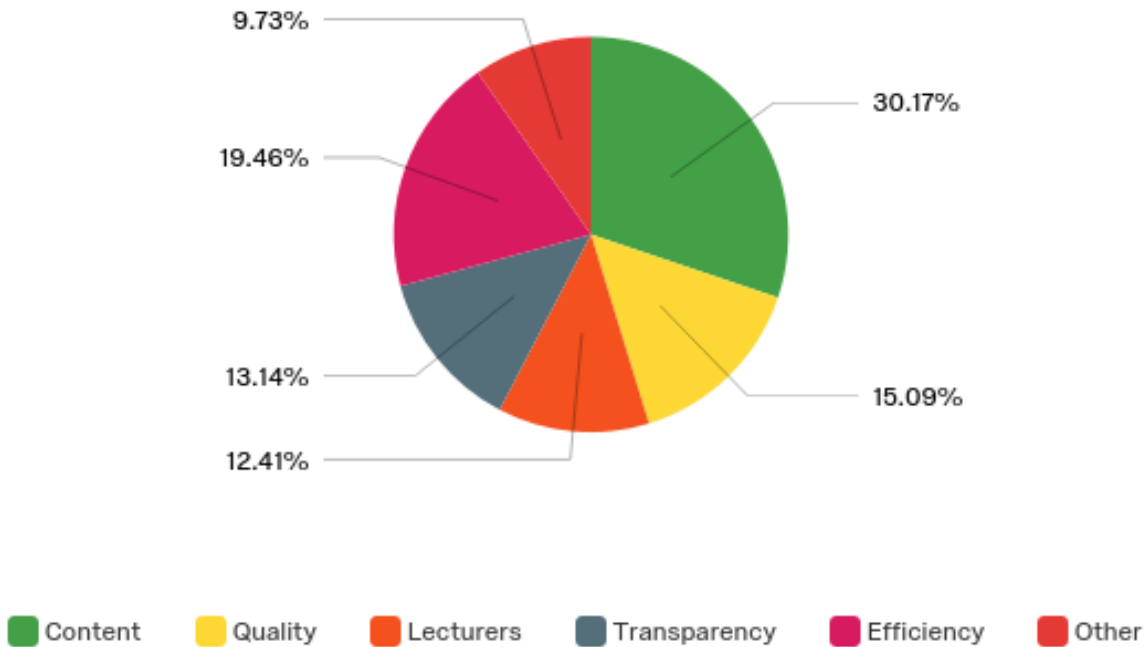
Please rate the added value in personal or professional live the cross-faculty electives bring to you



Answer	%	Counter
very high added value	5.09%	11
high added value	43.06%	93
i don't care	14.35%	31
low added value	23.15%	50
no added value at all	14.35%	31
Sum	100%	216



What could be improved? (multiple selection possible)



Other

Dates, often not possible for working people

Subjects (why are languages not part of the curriculum?!; Topics not worth to be mentioned on diploma)

Lack of missing interest in general knowledge of the Students society

I would like to have CF, that bring me something useful e.g. photo shop/sap/language courses

integration of individuality and talents of the students and i think that the cross faculty stuff is a good possibility to bring students together and profit from each other but somehow this doesn't happen



Anything else you would like us to know or to change within the cross faculty electives?

I would like to be able to choose courses from other study programs for a Cross-faculty

better registration process - the votes of students in the last semester should be higher value d instead of students in the first semester. They are not in a situation, where they need to finish their studies. If you follow the curriculum, you are not in a privileged situation when choosing your cross faculties. You do not have any chance to receive a subject of interest. 100 points are to less for students in the last semester!

Something more useful. i.e. as a Master Finance I don't want a course in Migration, Ethics, Architecture or something like that. I would be interested in a course in the other Master programmes. Creating a business plan would be interesting (from Entrepreneurship Master), how to develop a IT-infrastructure (from Informatic Systems Master). Why are we not allowed to visit a course from another Master's programme as cross-faculty. Because that is by definition a cross-faculty course.

Would be great to offer language courses or courses from other specialication

not absolutely necessary

All in all the offered cross faculties are not really interesting. Especially this semester. You should offer something more useful for the students such as photoshop/indesign/sap courses. Also language courses would be nice - offering basically just German courses when most of the students already speak German and those who visit them are mostly exchange students who quit after a few lectures.

Die Uni gibt schon genug zu tun. Da ist es angenehm wenn das Wahlfach weniger zusätzliche arbeit erfordert.

extend cross faculty electives beyond social sciences! e.g. include jurisprudential and natural sciences for more diversity.

better compatibility with regular schedule

Uniball als Wahlfach

To construct a better registration especially for student in the last study semester

The cross selectives are not interesting at all and often the grading is not transparent at all.

Im sechsten Semester sind vier Wahlmodule im Curriculum eingeplant. Mit dem jetzigen Anmeldesystem ist es unmöglich Plätze in den gewünschten Module zu erhalten. Das Problem liegt darin, dass den Studierenden nur 100 Punkte zur Verfügung stehen und Studierende welche in früheren Semestern Wahlmodule besuchen können alle Punkte für ein Modul verwenden. Dies ist für jene die das Curriculum befolgen nicht möglich. Vorschlag: Änderung Curriculum oder Anpassung der Punkte oder andere Gewichtung für Studierende im letzten Semester. Des weiteren können Kurse welche im Bachelor besucht werden im Master nicht mehr besucht werden. Das macht soweit auch Sinn nur wird so die Auswahl stark eingeschränkt. Was sowohl inhaltlich unattraktiv ist aber viel wichtiger der Stundenplan kann nur suboptimal gestaltet werden. So kann es passieren dass im Master Fächer zu sehr ungünstigen Zeiten besucht werden müssen. Hier besteht dringender Handlungsbedarf. Allgemein muss die Art und Weise der Durchführung der Wahlmodule sowohl vom Inhalt wie auch von der Planung dringest angepasst werden.

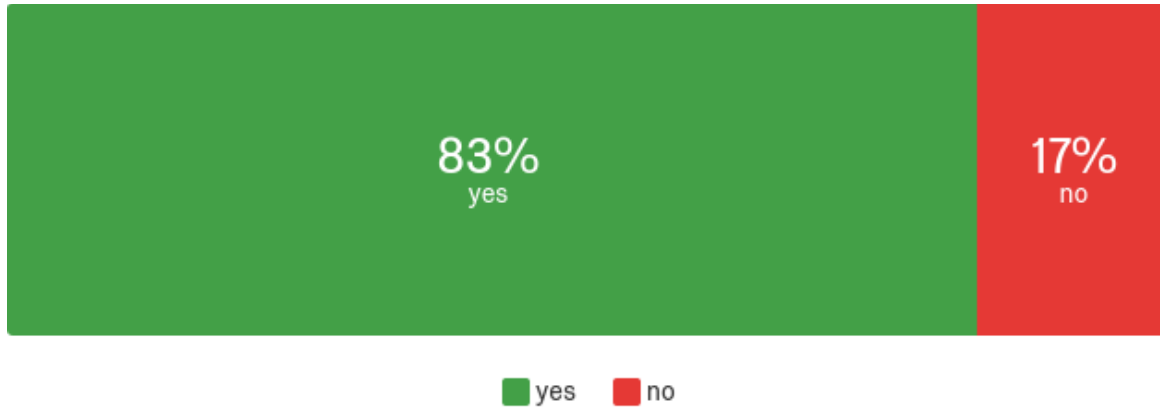
There needs to be a change in the selection process, since students in higher semester are at a disadvantage, because they have to choose 3 (according to curriculum). Everyone from lower semester automatically give 100 points and therefore take all the spaces. Points from students of higher semester should be valued more

mehr Praxis reinbringen

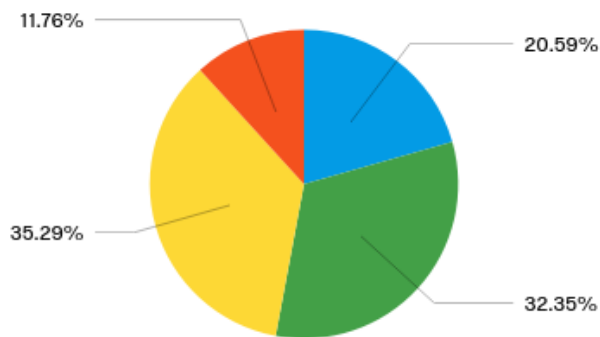
Some CFE-Topics should match the different studies more. For example a CFE specific for startup-issues.



Do you evaluate your courses and lectures?



If no, why?

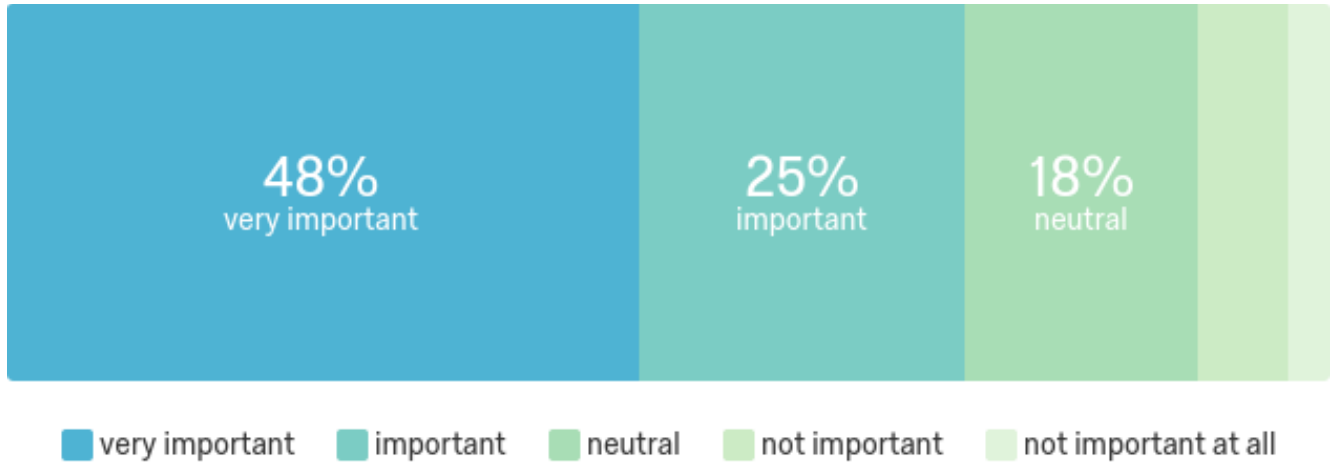


- I don't think that anybody at university even cares.
- I don't see any changes in quality.
- The lecturers never talk about the results. Do they even look at the evaluations?
- I don't care because the course doesn't concern me anymore anyway.

Answer	%
I don't think that anybody at university even cares.	20.59%
I don't see any changes in quality.	32.35%
The lecturers never talk about the results. Do they even look at the evaluations?	35.29%
I don't care because the course doesn't concern me anymore anyway.	11.76%
Sum	100%



How important is anonymity to you regarding evaluations?



Answer	%	Counter
very important	47.69%	103
important	24.54%	53
neutral	17.59%	38
not important	6.94%	15
not important at all	3.24%	7
Sum	100%	216



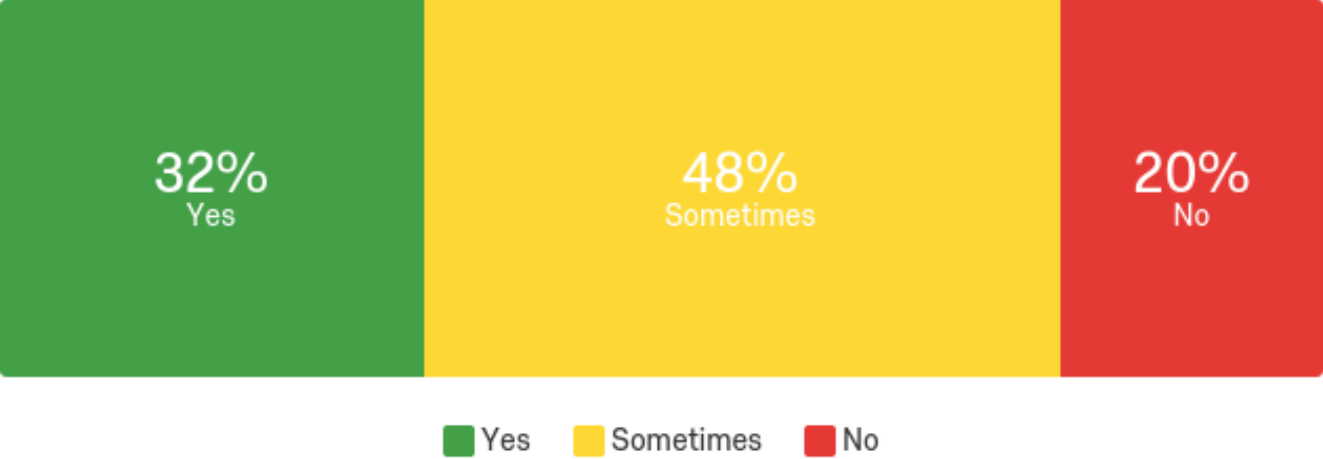
What do you think of students giving verbal feedback to the lecturers at the end of each course / module in an open and facilitated session?



Answer	%	Counter
Good idea! I would appreciate that	32.87%	71
I don't care	8.80%	19
I prefer written evaluations, due to reasons of anonymity	43.98%	95
I wouldn't want to participate in something like that, i fear a worse grade	14.35%	31
Sum	100%	216



Do you have the feeling that the ULSV is committed to your concerns?



Answer	%	Counter
Yes	31.94%	69
Sometimes	48.15%	104
No	19.91%	43
Sum	100%	216



What can we improve? Do you have issues that we should address?

Deadlines! There has to be a semester plan for every program. There is no way that grades are still missing after the first week of lectures of the next semester. This is unprofessional. People are not available or reachable and one feels lost. After writing out a stipendium for a program (on very short notice) the contact persons, did not give any feedback. Not that they received the application, nor that the application could not be considered... a Standard mail would have been enough.

Lecturers should take the results of an evaluation serious.

I have no clue who works for ULSV, they have no presence at all at university. I don't know how big they are, where they are located, what their tasks are and what they do for us as students. Are there elections for choosing a representative or are they choosing themselves? That's very intransparent to my knowledge.

Correction Deadlines in Master's degree. I still don't know all grades!!!!

I dont know what you are doing 4 the students. Please give us more informations about your work.

Improve communication and presence, act more transparent, provide information on how our money is spent at the students interests

talk to students, organize workshops, work on solving students' issues

I am not sure if there is any reason for having the ULSV. We can talk to all profs, teachers etc. easily on a personal and trustful level.

Keine Plastik Becher bei den Wasserspender. Und vielleicht einen seperaten Platz für Mikrowellen etc. für die BWL-Studenten.

The classes are too long and is impossible to concentrate for 3 hours with a break of 10 minutes. The Subjects of 2 credits has a LOT of work and we don't have time enough to do a good work. The name of the subjects doesn't match with their content. The content of most subjects could be much more rich, interesting and useful.

The dynamics of this university do not give you guys much things to care of, dont think there is much to improve

Reduce the workload. Quality instead of quantity. Creativity needs time. Stress destroys the positive atmosphere among the students.

power point template of the uni

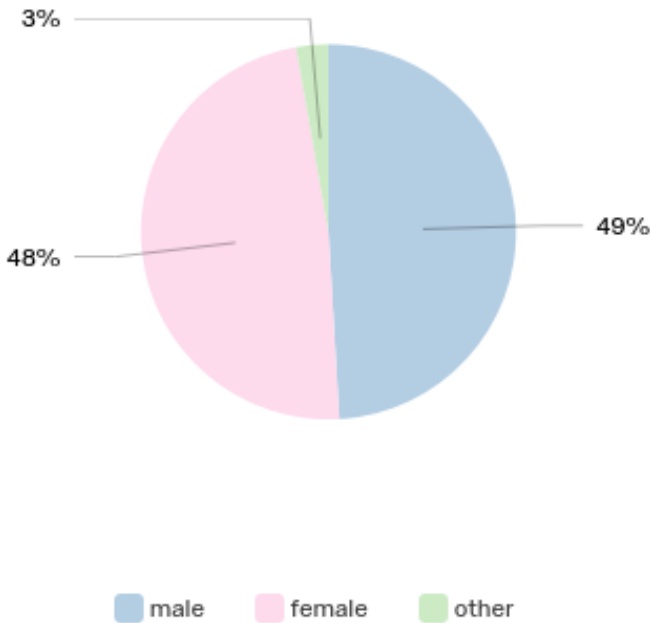
Mehr von solchen Online-Umfragen

Please give us the chance to really learn something in cross electives like languages, programming, exchange with practications, or really cross elective like real courses in other studies not this social communication human nonsense. I could'nt care less about 99% topics from which I could choose in two semesters. This is not even cross elective, in my understanding a cross elective is a subject in another study like programming in Finance or Information or a subject in a Bsc or what do I know make something but not this crabb shit.

I never really heard about ULSV. And I am often at the University. Sorry guys. You have to make more events or events for us students, then we realize you.



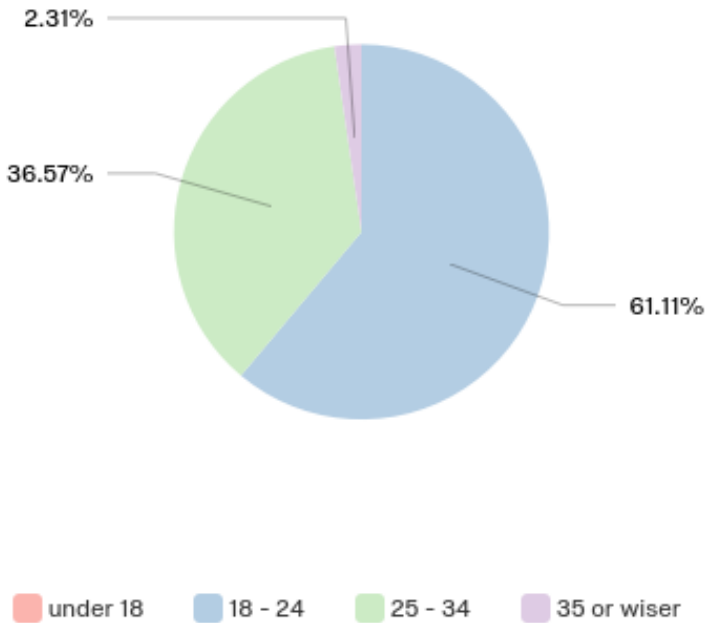
Choose your gender



Answer	%	Counter
male	49.07%	106
female	48.15%	104
other	2.78%	6
Sum	100%	216



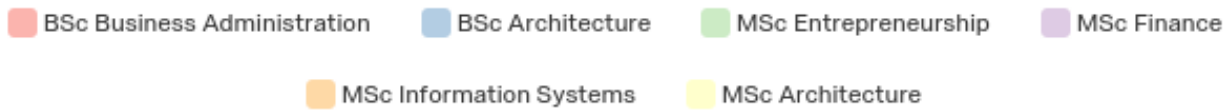
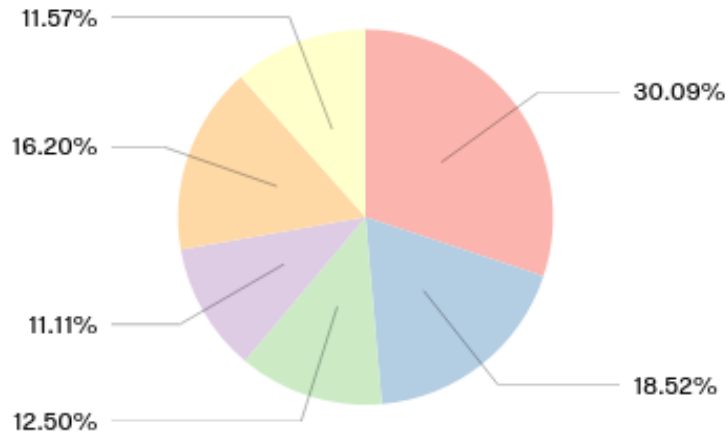
How old are you?



How old are you?	Percent
under 18	0.00%
35 or wiser	2.31%
25 - 34	36.57%
18 - 24	61.11%
Sum	216



In which program are you in?



Answer	%	Counter
MSc Information Systems	16.20%	35
MSc Finance	11.11%	24
MSc Entrepreneurship	12.50%	27
MSc Architecture	11.57%	25
BSc Business Administration	30.09%	65
BSc Architecture	18.52%	40
Sum	100%	216

